



**Music Teacher:
Performance/Artist Development
Lead Teacher - 0.4/0.6/0.8 FTE**

Job Description & Person Specification
Updated Apr 2020

Start Date: 1st September 2020

Application Deadline: 30th Jun 2020



About SoundSkool:

'Changing Young People's Lives Through Music'

As Founder and CEO, I wanted to personally introduce you to SoundSkool.

Established in 2008, SoundSkool is a specialist music industry college and community with a vibrant, exciting and creative learning environment, specifically designed to give our students the best start to their music careers.

In 2018 we entered into a creative delivery partnership with Wac Arts College, who share our vision and mission of providing accessible creative education to young people across London. This partnership enabled us to expand in the last academic year, introducing a new Level 2 qualification as well as increasing our Level 3 intake. This year, Wac Arts College joined the T4 Trust and together we will soon move to a new, purpose refurbished college building allowing us to further develop our curriculum offering and our student cohort.

We are proud of our community foundations and ethos, and of our music industry connections and partnerships, which extend beyond the classroom and studios of our dual creative hubs at Wac Arts College and The Roundhouse, to include the use of facilities and masterclasses in partnership with Tileyard Impact and The Roundhouse, as well as a host of industry and community music outreach programmes and activities.

I am very proud of all of our students and staff team at SoundSkool, everyone here is part of something special and you can feel it as soon as you walk in the door.

We have a dedicated team of tutors and practitioners who are all creative education specialists and industry professionals, with invaluable experience and expertise and we are excited to receive applications from like-minded dynamic individuals who can share their skills, knowledge and experience to ensure our next cohort's success.

We wish you luck with your application and are excited for the future additions to the SoundSkool team.

Simon Gordon
CEO & Founder of SoundSkool



Our Music Courses:

SoundSkool are proud to offer a creative curriculum delivered via Rockscool Level 2 and Level 3 Subsidiary and Extended Diplomas in Music Performance, Production and Business.

All students also have the opportunity to undertake English and mathematics GCSE or Functional Skills classes, through our Wac Arts College partnership, if they have not yet achieved a grade 4 or above.

We base our whole curriculum on being industry relevant and have access to world class music teaching, performance and production facilities at The Roundhouse, as well as our creative teaching spaces in the main Wac Arts College building. We will also be developing a suite of new facilities at our new building.

All of our assessments, unit briefs and assignments are designed to be industry relevant, and our teaching and learning is supported via a dynamic enrichment programme of masterclasses, guest lectures, work experience and visits to key industry partners which not only underpin classroom theory but expand our student's industry networks.

At our heart is our team of dedicated, passionate and outstanding staff who strive to deliver the most exciting, relevant and recognised curriculum; make music education accessible and who continually strive to create tangible progression opportunities for every student.



Job Role and Description

Job Title:	Performance/Artist Development & Business Lead Teacher - 0.2/0.4/0.6FTE Dependent on Candidate
Reporting to:	Curriculum Manager
Staffing Responsibilities:	None
Salary:	£26,000-32,000 Dependent on Experience/Qualification
Location:	Wac Arts College, Belsize Park; Roundhouse, Chalk Farm; New Building, Angel/Old Street

Purpose of Job

To be the Lead Music Teacher for Performance, Artist Development and Business, delivering a structured and relevant music curriculum to learners aged 16-19 across Level 2 and Level 3 RockSchool Diplomas.

To develop student's performance and business skills to industry standard and support the learners through their one or two year programmes.

To be a Learning Manager (Tutor) for a designated cohort of students.

Duties and Responsibilities:

- Work in line with SoundSkools Vision - CRED - Creativity, Respect, Excellence, Determination; demonstrate these in your own work, embed them in all learning, and work closely with students for them to exhibit positive behaviour and attitude to all aspects of college life.
- Work with the Senior Management Team (SMT), Curriculum Manager and other Lead Teachers to develop the music curriculum; including schemes of work, assessment materials and lesson plans; with a focus on meeting individual needs and championing success of each student.
- Plan and deliver exciting, industry relevant and outstanding teaching and learning, making full use of our facilities and industry partnerships.
- Work with the teaching and learning and enrichment team to provide opportunities for learning outside the curriculum
- Work across all areas of curriculum delivery (including English and mathematics) to ensure that each student is reaching their full potential across the college.
- Work with Learning Support Assistants to develop targeted Individual Learning Plans for identified and ECHP learners and action differentiated lesson plans to aid their success.
- Hold regular tutorials and set developmental and progression targets with your assigned Tutor Group.
- Play an active pastoral role as a SoundSkool Learning Manager/Tutor to ensure that all students' emotional and social needs are met and that they feel settled and part of our overall college community.
- Lead on the planning, organisation and delivery of student led showcases.
- Regularly collect data to evidence student progress towards intended outcomes, complete student trackers and engage with target setting, monitoring and interventions.



- Utilise available data and other contextual information to inform practice at all times, collating evidence following SoundSkool best practice for record keeping.
- Take an honest and open approach to teaching practice and welcome opportunities for feedback and development.
- Safeguard and promote the wellbeing of all students, providing personalised learning experiences that are tailored to their needs.
- Compile and complete student reports and evaluations
- Attend parent evenings, parent meetings and student disciplinary meetings
- To be aware of and conform to all college and partner college policies and procedures, for example safeguarding, welfare, health and safety, data protection or pastoral care and to inform the appropriate staff of any concerns
- Use relevant skills, knowledge and experience to support all college students.
- Work occasional evenings for SoundSkool Open Evenings, Interview Evenings and Showcases.
- Undergo any training identified as necessary or suitable for your role
- Commit to SoundSkool's mission and ethos of 'Changing Young People's Lives through Music' and making music education accessible; as well as further commitments such as our equal opportunities, health & safety and other college policies.
- To undertake any other duties or one-off tasks at the reasonable request of the CEO, SMT or Curriculum Manager.

Person Specification:

We are looking for someone who can demonstrate our core values of CRED - Creativity, Responsibility, Excellence and Determination and who can demonstrate the following skills, knowledge and experience:

Skills/Experience:

- Undergraduate Degree (Essential)
- Qualified Teacher Status, PGCE or Teaching Diploma Level 5 (Essential)
- Experience of writing schemes of work (SOW) (Desirable)
- Demonstrable outstanding classroom practice and lesson planning, with a proven track record of ensuring excellent student progress and progression of students across all abilities (Essential)
- Excellent organisation and planning skills (Essential)
- Outstanding interaction and presentation skills (Essential)
- Skilled performer with the ability to teach vocal performance theory and practice (Essential)
- Secondary instrument skills (guitar, keyboards, drums) (Desirable)
- Ability to implement a student culture of high expectations and achievement (Essential)
- Ability to coach and support students individually as well as in groups (Essential)
- Previous Tutor/Mentoring experience (Desirable)
- Skilled in the use of college MIS (e.g. Progresso)
- Skilled in the use of IT and technology e.g. G Suite, Google Classroom etc. (Essential)
- Ability to use data and contextual information to inform practice. (Essential)
- Excellent written and verbal communication skills (Essential)



Characteristics and Qualities:

- Take a proactive approach to their professional work and regularly goes the extra mile.
- Be engaging and able to quickly build rapport with young people.
- Be passionate about using SoundSkool's Vision to deliver outstanding outcomes.
- Ability to establish good working relationships with staff, students, parents and other relevant stakeholders including external agencies.
- Have an honest, respectful and empathetic approach to people and situations.
- Be willing to have a strong, open and honest relationship with colleagues.
- Have a belief in the capacity for achievement in spite of circumstance.
- Have a collaborative commitment to CPD and strengthening pedagogy.
- Possess a strong aptitude for learning to continuously develop personally and professionally.
- Be innovative and open to look for new solutions to teaching and learning barriers.

Please note this position is subject to the receipt of a satisfactory Enhanced DBS Check and references.

To apply please submit CV, Covering Letter and Application Form to info@soundskool.co.uk